

Characteristics of a geography lesson

Characteristic	Explanation
Geographic characteristics (What)	
1. Where is it?	Describe what you see and where you see it, preferably using, e.g., a map, an atlas, a globe etc.
2. Why is it there?	Explain what you see (through the relationship between man and nature).
3. What do I see if I zoom in or out?	At other levels of scale, you may see different things. Zooming provides a different picture.
4. How does it change over time?	Describe the situation in the past and/or in the future.
5. What are the consequences, advantages and disadvantages?	The effects (or pros and cons) are viewed from different angles.
Instructional characteristics (How)	
6. How can I start the lesson in a motivating way?	The lesson starts in a way that challenges pupils to participate in class (using an everyday spatial problem).
7. How can I end the lesson in a way that promotes transfer? (Discuss the special and the general)	At the end of the lesson, there is a discussion about the usefulness of knowing something about the subject of the lesson.

<i>Lesson form</i>	
<i>Subject:</i>	<i>Age group:</i>
<i>Lesson goals:</i>	

What does the teacher do?	What do the pupils do?	Why do we do that in this way?